



### Physical Development

#### Gross Motor Skills :

- \* Strengthen large muscles
- \* Develop different ways of moving
- \* Work with others

#### Fine Motor Skills :

- \* Develop a good pencil grip
- \* Use small equipment correctly

### Personal, Social and Emotional Development

#### Building Relationships:

- \* Begin to develop a sense of responsibility
- \* How are others feeling?

#### Self Regulation :

- \* Begin to follow rules independently

#### Managing Self :

- \* Talk about feelings

### Communication and Language

#### Listening, attention and understanding :

- \* What is happening in the story?
- \* Why do you think its happening?

#### Speaking :

- \* Join in conversations with peers and adults
- \* Develop correct pronunciation
- \* Use a wider range of vocabulary

### Literacy

#### Reading—

##### Shared texts—

Books— Noah's Ark  
The Snail and the Whale  
Billy's Bucket  
Rainbow Fish

#### Writing—

- \* Use a variety of marking equipment
- \* Write for different purposes
- \* Name cards

## Medium term plan for Spring Term 2

Theme 'Deep, Down, Under'

Spring 2022

This plan is flexible and will be modified/changed with pupils ideas

### Maths

#### Numbers :

- \* Count up to 5 objects accurately
- \* Subitise up to 5 objects
- \* Use numbers in conversations

#### Patterns and shapes

- \* Begin to combine shapes to make new ones

#### Measures

- \* Explore and compare measures, particularly capacity

### Characteristics of effective learning

#### Playing and exploring

- \* Show curiosity with new objects and textures

#### Active Learning

- \* Outdoor provision—learning about equipment, exploring movements

#### Creating and Thinking Critically

- \* Investigate materials by testing ideas, theories and predictions

### Understanding of the World

#### Past and Present :

- \* What did we do yesterday, last week?

#### People and Communities :

- \* Pancake Day
- \* Mother's Day
- \* Easter

#### The World :

- \* Know there are different countries
- \* What is it like to live there?

### Expressive Arts and Design

#### Creating with materials:

- \* Develop imaginative/pretend play
- \* Create stories in the small world area

#### Being Imaginative and Expressive :

- \* Explore colour mixing
- \* Sing in tune
- \* Listen to music connected to the sea—Benjamin Britten

What is the weather like at different times of the year?

Rainbows are a sign that God will keep his promise.

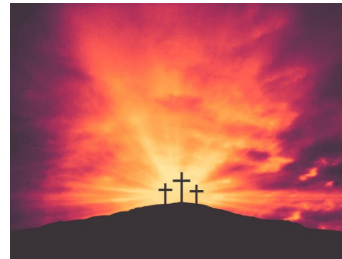
We will look at some different countries around the world.

Challenge  
Ask an adult about a country they have visited.

We will look at different seas around the world.

## Nursery— Deep, Down, Under

We will learning about the Easter story and how Easter is celebrated.



Easter—  
Symbolises new life and growth.

We will develop vocabulary connected with time.  
What happens next?  
How much will this item hold?

We will be exploring our new outdoor equipment and using it in our outdoor learning sessions.



Outdoor learning—  
Each day we will spend time in our outdoor classroom.

Challenge  
Draw your favourite outdoor toy.