



Physical Development

Gross Motor Skills :

- * Strengthen large muscles through challenges in the outdoor area.
- * Work with others

Fine Motor Skills :

- * Develop a good pencil grip
- * Use small equipment such as scissors and paint brushes

Personal, Social and Emotional Development

Building Relationships:

- * Show more confidence in new social situations
- * Help to find solutions to conflicts and rivalries

Self Regulation :

- * Begin to follow rules independently

Managing Self :

- * Talk with others to solve conflicts

Communication and Language

Listening, attention and understanding :

- * Be able to talk about familiar books
- * Be able to tell a long story

Speaking :

- * Use longer sentences of four to six words
- * Ask simple questions

Literacy

Reading—

Shared texts—

Books— What If

Three Billy Goats Gruff
Lazy Ozzie
Farmer Duck
Little Red Hen

Writing—

- * Use a variety of marking equipment
- * Mark make for different purposes
- * Practicing correct letter formation when writing their name

Medium term plan for Summer Term 1

Theme 'Down on the Farm'

Summer 2022

This plan is flexible and will be modified/changed with pupils ideas

Maths

Numbers :

- * Link numerals and amounts
- * Experiment with own symbols, marks as well as numerals

Patterns and shapes

- * Join in with number songs
- * Extend and create patterns

Measures

- * Describe size or shape using simple mathematical vocabulary

Characteristics of effective learning

Playing and exploring

- * Show curiosity with new objects and textures

Active Learning

- * Outdoor provision—learning about equipment, exploring movements

Creating and Thinking Critically

- * Investigate materials by testing ideas, theories and predictions

Understanding of the World

Past and Present :

- * Talk about who is in their family

People and Communities :

- * Show interests in different occupations

The World :

- * Show understanding that we need to care for living things

Expressive Arts and Design

Creating with materials:

- * Listen with increased attention to sounds
- * Show different emotions in their drawings and paintings
- * The Hay Wain by Constable

Being Imaginative and Expressive :

- * Request a favourite song/rhyme
- * Make imaginative and complex 'small worlds', such as farm yards

We will talk about the animals found on a farm, their babies and where they live.

Farmers also grow crops to feed their animals.

Challenge
Find out what jobs have to be done on a farm?

We will talk about how the farmer looks after his animals.
Do we look after our pets in the same way?

Nursery— Down on the Farm

Angie will be bringing lots of animals for us to meet.



Mrs Rusted has a hedgehog in her garden.

We will continue to look at signs of spring.



We will be starting to look at sounds in our Phonics sessions ready for Reception in September.

Challenge
Look for the sounds in books at home and tell an adult what they are.

We will be looking at the sound each letter makes, not its name.

We will look at different real life objects and use mathematical vocabulary to describe them.