



Dawley C of E Primary Academy

Physical Development

Gross Motor Skills :

- *Practise for sports day
- *Take part in sports day
- *Ball skills—throwing, catching and aiming at a target

Fine Motor Skills :

- *Secure tripod pencil grip
- *Form letters accurately in writing
- *Litter picking in local park

Personal, Social and Emotional Development

Building Relationships:

- *Transition into Year 1—meet new teacher
- *Thinking about others perspectives

Self Regulation :

- *Continue to control own feelings
- *Talk to others about feelings—transition to Year 1

Managing Self :

- *See themselves as a valuable individual—thinking about own impact on the environment
- *Demonstrate independence

Communication and Language

Listening, attention and understanding :

- *Follow instructions for finding treasure
- *Listen to information about Year 1
- *Respond with relevant questions, comments and actions during discussions

Speaking :

- *Ask questions about Year 1
- *Speak clearly into a microphone for Graduation
- *Use new vocabulary
- *Offer explanations for why things happen

Literacy

Reading—

Shared texts—

Books—

- The Night Pirates
- 10 little Pirates
- Pirates love Underpants
- Billy's Bucket
- Clean Up
- Commotion in the Ocean
- The Snail and The Whale

Writing

- *Sentence/captions to match pictures
- *Write about our visit to Blists Hill
- *Write instructions for crossing the road and staying safe
- *Wanted posters for the pirates

Medium term plan for Summer Term 2

Theme 'Shiver Me Timbers!'

Summer 2022

This plan is flexible and will be modified/
changed with pupils ideas

Maths **Maths Explorers and Pattern Finders**

Numbers :

- *Halving/doubling numbers within 10
- *Sharing groups—found treasure
- *Beginning to experience measuring time with timers and calendars

Numerical Patterns :

- *Identify odds and evens
- *Recognise the pattern of the counting system
- *Engages with 3D & 2D map-making in familiar environments, sequencing landmarks and designing small worlds

Characteristics of effective learning

Playing and exploring

- * Showing curiosity with new objects, textures

Active Learning

- * Outdoor provision—learning about equipment, exploring movement

Creating and Thinking Critically

- * Investigate materials by testing ideas, theories and predictions

Understanding of the World

Past and Present :

- *Visit to Blists Hill—Local History
- *How have we changed?
- *What can we do now?

People and Communities :

- *How has school changed since our parents/grandparents were at school?

The World :

- *Magnets—what is magnetic?
- *Seasons-summer
- *Draw treasure maps
- *Observe our bulbs and their growth
- *How to keep our environment clean

Expressive Arts and Design

Creating with materials:

- *Soundscapes – drawing in response to music
- *Simple weaving
- *Investigate Artist – Mondrain
- *Create treasure maps

Being Imaginative and Expressive :

- *Continue to learn songs, action rhymes for our Graduation
- *Dressing up trunk—who will you be today?
- *Small world—pirate ship and characters

We will learning about Year One and our new teacher and classroom.



Reception—
Shiver Me Timbers

We will learning about the environment and how to keep it clean and tidy.



We will be practising our skills for sports day.



We will be learning about Pirates and the seaside.



A pirate ship is identified by it's flag called a Jolly Roger.

Challenge

Can you talk like a pirate?

We will be able to identify ways of making our world and environment better.

We will exploring treasure maps and creating our own!



It is important to be active every day.

Challenge

How many sports can you think of?

We will be practising our formal speaking voices for our class graduation!

