



Physical Development

Gross Motor Skills :

- * Strengthen large muscles through challenges in the outdoor area.
- * Work with others

Fine Motor Skills :

- * Develop a good pencil grip
- * Use small equipment such as scissors and paint brushes

Personal, Social and Emotional Development

Building Relationships:

- * Play alongside new peers and 'with' familiar peers.

Self Regulation :

- * Do not always need an adult to remind them of a rule

Managing Self :

- * Talk with others to solve conflicts
- * Make healthy choices about food

Communication and Language

Listening, attention and understanding :

- * Sing a large repertoire of songs
- * Be able to tell a long story

Speaking :

- * Speak in simple sentences
- * Ask simple questions
- * Understand and respond to 'why' questions

Literacy

Reading—

Shared texts—

Books— Little Red Hen
My Dad
Scarecrow Secrets
Oliver's Vegetables
Oliver's Fruit Salad
Handa's Surprise

Writing—

- * Use a variety of marking equipment
- * Mark make for different purposes
- * Practicing correct letter formation when writing their name

Medium term plan for Summer Term 2

Theme 'My Favourite Foods'

Summer 2022

This plan is flexible and will be modified/changed with pupils ideas

Maths

Numbers :

- * Solve real world mathematical problems
- * Experiment with own symbols, marks as well as numerals

Patterns and shapes

- * Join in with number songs
- * Know some common 2D and 3D shapes

Measures

- * Use everyday language to make simple observations

Characteristics of effective learning

Playing and exploring

- * Show curiosity with new objects and textures

Active Learning

- * Outdoor provision—learning about equipment, exploring movements

Creating and Thinking Critically

- * Investigate materials by testing ideas, theories and predictions

Understanding of the World

Past and Present :

- * Talk about who is in their family

People and Communities :

- * Notice similarities and differences between people
- * Show interests in occupations

The World :

- * Show understanding that we need to care for living things
- * Talk about forces they feel, e.g. floating, magnets

Expressive Arts and Design

Creating with materials:

- * Listen with increased attention to sounds
- * Show different emotions in their drawings and paintings
- * Paintings by Arcimboldo

Being Imaginative and Expressive :

- * Request a favourite song/rhyme
- * Make imaginative and complex 'small worlds', such as farm yards

We will talk about crops farmers grow for their animals and for us, here and in other countries.

Challenge

Find out where your favourite foods come from.



Nursery— My Favourite Foods

For those children moving on to Reception in September, there will be opportunities to visit the classroom and meet the staff.

Challenge

Think of questions you want to ask about Reception.

We will be starting to look at how we can blend sounds together to make words.

We look at the sound each letter makes, not its name, e.g. c-a-t makes cat



We will look at the sorts of fruit and vegetables we can grow in our gardens.
What do plants need to grow?

Mrs Rusted has 3 apple trees and a plum tree in her garden.
What grows in your garden?

We will look at signs of summer.



We will look at how to solve real life mathematical problems.

Challenge

Our role play is a farm shop.
Can you set up a shop at home?