



### Physical Development

#### Gross Motor Skills :

- \* Strengthen large muscles through challenges in the outdoor area.
- \* Work with others

#### Fine Motor Skills :

- \* Develop a good pencil grip
- \* Use small equipment such as scissors and paint brushes

### Personal, Social and Emotional Development

#### Building Relationships:

- \* Play alongside new peers and 'with' familiar peers.

#### Self Regulation :

- \* Do not always need an adult to remind them of a rule

#### Managing Self :

- \* Talk with others to solve conflicts
- \* Make healthy choices about food

### Communication and Language

#### Listening, attention and understanding :

- \* Sing a large repertoire of songs
- \* Be able to tell a long story

#### Speaking :

- \* Speak in simple sentences
- \* Ask simple questions
- \* Understand and respond to 'why' questions

### Literacy

#### Reading—

##### Shared texts—

Books— Little Red Hen  
My Dad  
Scarecrow Secrets  
Oliver's Vegetables  
Olivers Fruit Salad  
Handa's Surprise

#### Writing—

- \* Use a variety of marking equipment
- \* Mark make for different purposes
- \* Practicing correct letter formation when writing their name

## Medium term plan for Summer Term 2

### Theme 'My Favourite Foods'

Summer 2022

This plan is flexible and will be modified/changed with pupils ideas

### Maths

#### Numbers :

- \* Solve real world mathematical problems
- \* Experiment with own symbols, marks as well as numerals

#### Patterns and shapes

- \* Join in with number songs
- \* Know some common 2D and 3D shapes

#### Measures

- \* Use everyday language to make simple observations

### Characteristics of effective learning

#### Playing and exploring

- \* Show curiosity with new objects and textures

#### Active Learning

- \* Outdoor provision—learning about equipment, exploring movements

#### Creating and Thinking Critically

- \* Investigate materials by testing ideas, theories and predictions

### Understanding of the World

#### Past and Present :

- \* Talk about who is in their family

#### People and Communities :

- \* Notice similarities and differences between people
- \* Show interests in occupations

#### The World :

- \* Show understanding that we need to care for living things
- \* Talk about forces they feel, e.g. floating, magnets

### Expressive Arts and Design

#### Creating with materials:

- \* Listen with increased attention to sounds
- \* Show different emotions in their drawings and paintings
- \* Paintings by Arcimboldo

#### Being Imaginative and Expressive :

- \* Request a favourite song/rhyme
- \* Make imaginative and complex 'small worlds', such as farm yards

We will talk about crops farmers grow for their animals and for us, here and in other countries.

Challenge

Find out where your favourite foods come from.



## Nursery— My Favourite Foods

For those children moving on to Reception in September, there will be opportunities to visit the classroom and meet the staff.

Challenge

Think of questions you want to ask about Reception.

We will be starting to look at how we can blend sounds together to make words.

We look at the sound each letter makes, not its name, e.g. c-a-t makes cat



We will look at the sorts of fruit and vegetables we can grow in our gardens.  
What do plants need to grow?

Mrs Rusted has 3 apple trees and a plum tree in her garden.  
What grows in your garden?

We will look at signs of summer.



We will look at how to solve real life mathematical problems.

Challenge

Our role play is a farm shop.  
Can you set up a shop at home?