



Dawley C of E Primary Academy

Physical Development

Gross/Fine motor skills :

- * Develop cutting skills
- * Pegs and peg board patterns
- * Handwriting patterns
- * Playdoh models
- * Bats and balls—develop hand to eye coordination

- * Weekly PE lessons—come to school appropriately dressed

Personal, Social and Emotional Development

Building Relationships:

- * Develop friendships with peers and relationships with adults
- * Listening to others and responding in a range of situations
- * Working with Mr Smith from Amazing ICT coding fun

Self Regulation :

- * Develop confidence when working independently
- * Develop ability to listen to others ideas in their play

Managing Self :

- * Maintaining friendships with peers
- * Continue to develop ability to share, wait own turn
- * Helping each other

Communication and Language

Listening, Attention and Understanding :

- * Listen to range of stories and non-fiction texts
- * Listen to others—adults and friends
- * Learn new rhymes
- * Order stories accurately, explaining how they know the order
- * Follow instructions and expectations when learning both indoors and outdoors

Speaking :

- * Class, group and talking partner discussions
- * Ask questions of visitors, explain own ideas to others
- * Hold a two-way conversation

Literacy

Reading—

Shared texts—

Books—

- * Mr Gumpy's Motor Car
- * The Duck in the Truck
- * Dear Teacher
- * The Naughty Bus
- * Fix It Duck
- * Rosie's Walk

Writing—

- * Letter formation focus—correct pencil grip
- * Labels/captions for bus, transport
- * Develop sentence writing, using finger spaces
- * Write letter/postcard to teacher

Medium term plan for Spring Term 2

Theme— 'And Away We Go'

Spring 2024

This plan is flexible and will be modified/
changed with pupils ideas

Maths

Numbers :

- * Explore numbers 11-20
- * Estimate how many, count and check
- * Count verbally 0-20, forwards, backwards, starting at various numbers

Numerical Patterns :

- * Order number cards 1-10
- * Identify and find missing numbers

Shape, Space and Measures :

- * Sequences a small number of familiar events and beginning to respond to and use words such as 'before', 'after', 'soon' or 'later'
- * Responds to both informal language and common shape names
- * What is longer than 20 sticks? What is lighter than 20 cubes?
- * Begin to experience measuring time with timers and calendars

Characteristics of effective learning

Playing and exploring

- * Showing curiosity with new objects, textures
- * PDR sessions - enabling children to initiate their own play and interests

Active Learning

- * Famous artist focus - paying attention to details
- * Outdoor provision—learning about new equipment, exploring movement

Creating and Thinking Critically

- * Investigate materials by testing ideas, theories and predictions
- * Outdoor provision—new equipment

Understanding of the World

Past and Present :

- * Famous person—Captain Matthew Webb - Swam the channel
- * Visit the local memorial—Dawley High Street
- * Trip to transport museum

People and communities :

- * Pancake Day
- * Mother's Day
- * Easter—why and how is it celebrated, retell Easter story
- * Where is Ironbridge?
- * Where is Telford?

The World :

- * Signs of Spring
- * Materials—Floating and Sinking
- * Can you make a bridge?

Expressive Arts and Design

Creating with materials:

- * Sculpture—Andy Goldsworthy
- * Explore own sculptures—can you create a bridge?
- * Explore colours—primary
- * Look at symmetry in art, explore creating own symmetrical patterns

Being Imaginative and Expressive:

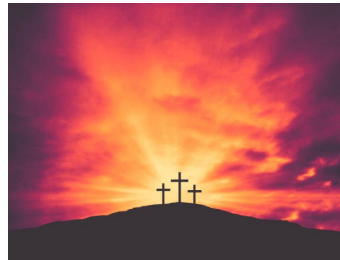
- * Role play—Transport office
- * Small world—cars, trains etc—can you build a town? What features do you need? Can you design it first?
- * Can you create modes of transport?
- * Can you make a bridge?

We will be learning about how transport has changed.



Reception—
And Away We Go!

We will learning about the Easter story and how Easter is celebrated.



We will be exploring our new outdoor equipment and using it in our outdoor learning sessions.



We will be learning about Captain Matthew Webb, who swam the channel from Dover to Calais.



Easter—
Symbolises new life and growth.

Outdoor learning—
Each day we will spend time in our outdoor classroom.

Challenge
Can you make a list of your favourite outdoor toys?

Captain Matthew Webb was born in Dawley.

Challenge
Have you seen Captain Matthew Webb's picture in Dawley?

We will ordering numbers 1-10 and finding missing numbers. We will be learning about numbers 11-20.



We will be learning about the Ironbridge.

