



Dawley C of E Primary Academy

Physical Development

Gross Motor Skills :

- *Ball skills—throwing, catching, kicking
- *Sports day activities—throwing javelin
- *Climbing frame for shoulder muscles

Fine Motor Skills :

- *Scissor skills—irregular shapes
- *Tripod grip in pencil control
- *Weaving in art activities
- *Various sized droppers, tweezers for challenges

Personal, Social and Emotional Development

Building Relationships:

- *Work and play cooperatively with others
- *Discuss and demonstrate how to be a good friend

Self Regulation :

- *Discuss feelings and how to wait for something they want
- *Talk about planning to reach a goal

Managing Self :

- *Demonstrate confidence when trying new activities and meeting new people
- *Explain the reasons for class rules/expectations
- *Understand the need for rules by a road and how to follow them

Communication and Language

Listening, attention and understanding :

- *Listen to others with greater concentration
- *Demonstrate understanding of the rules around roads and staying safe
- *Pay attention to different adults as they listen to them

Speaking :

- *To wait their turn to speak
- *Ask questions of others to find out information
- *Use full sentences to explain their ideas or thoughts

Literacy

Reading—

Shared texts—

Books—

- Rumble in the Jungle
- Giraffes can't Dance
- Mad about Minibeasts
- Here We Are
- Mad about Mega beasts

Writing—

- *Captions and sentences from our key texts
- *Create non-fiction information sentences about minibeasts and jungle animals
- *Sequence key texts and write matching sentence

Medium term plan for Summer Term 1

Theme 'Exploring Our World'

Summer 2024

This plan is flexible and will be modified/
changed with pupils ideas

Maths

Write & Remember Arithmetic

Numbers :

- *Count forwards/backwards starting at different numbers
- *Identify missing numbers in a sequence
- *Number formation 0-20
- *Write number sentences '+ ' and '- '

Numerical Patterns :

- *Odd and even number patterns
- *Double facts within 10
- *Sharing objects equally

Characteristics of effective learning

Playing and exploring

- * Showing curiosity with new objects, textures

Active Learning

- * Outdoor provision—learning about equipment, exploring movement

Creating and Thinking Critically

- * Investigate materials by testing ideas, theories and predictions

Understanding of the World

Past and Present :

- *St George's Day celebrations

People and Communities :

- *St George's Day celebrations
- *Explore our local area—park
- *Look at and explore maps of local area
- *Draw simple maps

The World :

- *Seasonal changes Spring-Summer
- *Planting seeds, exploring lifecycle of a plant
- *Naming minibeasts, jungle animals and where they live

Expressive Arts and Design

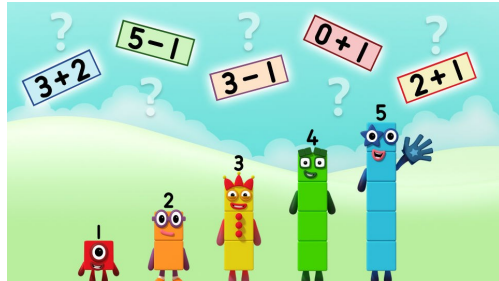
Creating with materials:

- *Investigate Artist - Monet—Lily pond painting
- *Simple weaving to create artwork
- *Patterns in printing
- *Snail Trail—create own version

Being Imaginative and Expressive :

- *Role play—Minibeast small world—create small world
- *Dressing up area – who will you be today?
- *Learn new minibeast songs and poems

We will learning how to write number sentences, using the +, -, = signs correctly.



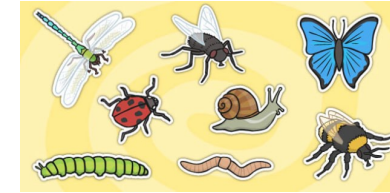
Reception— Exploring Our World

We will learning about Road Safety.



We will be going on a road safety walk.

We will be learning about Minibeasts.



We will be making our own minibeast hotel in our outdoor area.

We will be learning about jungle animals and where they are found.



Jungle

Jungles are warm places with lots of rainfall.

Challenge

Can you remember what animal is Mrs A-E's favourite?

Stop, Look, Listen, Look

What we need to remember before crossing a road.

We will exploring maps and how to draw them.



We will be exploring our local area.

Minibeasts

Small creatures such as spiders, ants and insects.

Challenge

Can you spot a minibeast on your way to school?